

UNIVERSITY OF FLORIDA
Eligibility & Evaluation Criteria for Distinguished Professor/Curator Award

The Distinguished Professor/Curator Award is intended to recognize a sustained and exemplary record of accomplishment by a faculty member at the rank of Professor across all three domains of the UF mission, including scholarly activity, educational and outreach contributions, and service to both the University and the field in which the candidate works. While exceptional performance in all three areas is expected, the emphasis is on the candidate's achievements in research or other creative activity, and these accomplishments should have had a demonstrable impact on the discipline or field. The Distinguished Professor/Curator Award is a rare distinction and should be reserved for those faculty judged to be in the top echelon (e.g. top 5%) of their discipline. Selected awardees should expect to participate in the Faculty Senate Distinguished Professor/Curator Lecture Series, and to be available for University service requests from the Provost or President.

Eligibility

1. The candidate must be tenured at the rank of Professor or Curator, and those who hold endowed chairs are eligible to apply.
2. The candidate must have been a faculty member at UF for at least 10 years at the time of the award, and have held the rank of Professor/Curator for at least 7 years.
3. The candidate should have achieved sustained national and international recognition for his/her work since promotion to Professor. Individuals may receive the award only once.

Nomination

The candidate's home College should establish procedures for making the initial determination that the candidate has achieved distinction in his/her field before moving a nomination forward to the University-level Distinguished Professor/Curator Committee through a nomination by the Dean. Candidates cannot nominate themselves. The Dean's nomination letter should make clear how the candidate's accomplishments place her/him in the top echelon of the field. The nomination form is available to the College in the OPT system.

Evaluation Process

The specific procedures established to evaluate candidates at the College/Unit level are to be determined by the College or Unit. However, the College or Unit should establish or designate a faculty committee to evaluate candidate nomination packets to provide input and a recommendation as part of the dean's evaluation. Because the Distinguished Professor/Curator is an award and not a promotion, this committee need not be the Tenure & Promotion Committee. The composition of the committee should ensure that the committee is capable of determining whether the candidate meets the

criteria for the Distinguished Professor/Curator Award. College nominees are forwarded to the University level for review.

Evaluation Criteria

The candidate's record must demonstrate sustained and exceptional achievements in scholarship, educational contributions, and public and professional service, which have produced significant impact on the discipline or field. The following guidelines, while not exhaustive, are meant to exemplify the types of evidence that would document the expected level of accomplishment.

1. Scholarship

- a. Sustained and exceptional research and/or creative accomplishments, as evidenced by
 - i. Measurable impact of the candidate's work on the field
 - ii. Significant grant awards from national or international organizations;
 - iii. Refereed articles published in high quality journals as recognized by the field and evidenced by journal impact statistics and/or by the number of citations of the work;
 - iv. Strong leadership in collaborative work;
 - v. Sole-authored research-based books or first-authorship of books with significant impact on the field;
 - vi. Significant performance or creative productions (recordings, public performances, juried shows, international performances or recognition);
 - vii. Significant patents brought to completion.
- b. Evidence of national and international recognition:
 - i. Peer-acknowledged intellectual leadership in the candidate's field;
 - ii. Elected membership in learned and scientific societies;
 - iii. National or international recognition for creative work;
 - iv. Invitations to provide national and international plenary lectures and invited lectures at prestigious institutions or venues;
 - v. Works translated by others in scholarly presses;
 - vi. Leadership and/or collaboration on international grants or projects;
 - vii. Competitive national and international awards

2. Educational Contributions

- a. Evidence of excellence in mentoring of multiple graduate and undergraduate student trainees, research trainees, post-doctoral fellows, or residents, and early career faculty (such as graduation rates, senior theses, student publications, mentor on career development awards, etc.);

- b. Evidence of distinction in teaching (teaching awards; publications in leading journals on teaching; national service in professional organizations specializing in pedagogy);
- c. Evidence of leadership in teaching excellence.
- d. Evidence of leadership in extension, outreach and engagement.

3. Professional Service

- a. Evidence of sustained leadership in service at the local, regional, national and international level in organizations at the top of the field, such as:
 - i. Serving as an officer in or presiding over a society's annual conference;
 - ii. Receiving a public service or achievement award from a professional society;
 - iii. Significant responsibilities as a reviewer for peer-reviewed journals, presses, or federal granting agencies;
 - iv. Journal editorships;
- b. Outstanding leadership in service, particularly to the University but also to the state and/or nation, related to professional expertise, creativity, or pedagogy.